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state universities of the antebellum South were dominated by the sons of planters and their culture - and how higher education was later revolutionized by the land-grant movement, the growth of academic professionalism, and the transformation of campus life by students. By the beginning of the Second World War, the standard American university had taken shape, setting the stage for the postwar education boom. The author moves through each era, exploring the growth of higher education.

Building Sullivant’s Pyramid - William A. Kinnison - 1970

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Frontier Botanist William Starling Sullivant’s Flowering-Plant Botany of Ohio (1830-1850) - Ronald L. Stuckey - 1991

Frontier Botanist William Starling Sullivant’s Flowering-Plant Botany of Ohio (1830-1850) - Ronald L. Stuckey - 1991

The History of American Higher Education - Roger L. Geiger - 2016-09-06
This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II. The author traces how colleges and universities were shaped by the shifting influences of culture, the emergence of new career opportunities, and the unrelenting advancement of knowledge. He describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening. He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War - for example, the state universities of the antebellum South were dominated by the sons of planters and their culture - and how higher education was later revolutionized by the land-grant movement, the
of their potential value to a researcher. The book transformation of campus life by students. By the beginning of the Second World War, the standard American university had taken shape, setting the stage for the postwar education boom. The author moves through each era, exploring the growth of higher education.

**The American College in the Nineteenth Century** - Roger L. Geiger - 2000
Counter Roger L. Geiger's collection of essays and interpretive introduction shows the growth of colleges in America over the nineteenth century, from eighteen schools at the beginning of the century to 450 Universities by the end, which transformed the life of the nation.


**Institutions of Higher Education** - 1990
This bibliography brings together in one comprehensive volume citations of books, dissertations, theses, and ERIC microfiche relating to the history of specific institutions of higher education worldwide. All types of postsecondary institutions--two years colleges, liberal arts colleges, seminaries, specialized institutions, and universities--are included. Entries include the following elements when available: author/editor, title, place of publication, publisher, publication date, and number of pages. Citations from 85 countries are included. Entries are by country, dependency, and territory. The United States has been further divided by state. Names of institutions are in English. References are in the language in which they were written. The majority of the citations should be available in a library somewhere in the United States. Obscure sources that may be difficult to obtain have been included because they are often the only citation. All editions of a title as well as older works are included because of their potential value to a researcher. The book should be a part of all college, university, and large public library collections. College of Education faculty members specializing in higher or comparative education will find much of value here.

**Universities and Their Cities** - Steven J. Diner - 2017-05-15
Today, a majority of American college students attend school in cities. But throughout the nineteenth and much of the twentieth centuries, urban colleges and universities faced deep hostility from writers, intellectuals, government officials, and educators who were concerned about the impact of cities, immigrants, and commuter students on college education. In Universities and Their Cities, Steven J. Diner explores the roots of American colleges' traditional rural bias. Why were so many people, including professors, uncomfortable with nonresident students? How were the missions and activities of urban universities influenced by their cities? And how, improbably, did much-maligned urban universities go on to profoundly
and activities of urban universities influenced by their cities? And how, improbably, did much-maligned urban universities go on to profoundly shape contemporary higher education across the nation? Surveying American higher education from the early nineteenth century to the present, Diner examines the various ways in which universities responded to the challenges offered by cities. In the years before World War II, municipal institutions struggled to “build character” in working class and immigrant students. In the postwar era, universities in cities grappled with massive expansion in enrollment, issues of racial equity, the problems of “disadvantaged” students, and the role of higher education in addressing the “urban crisis.” Over the course of the twentieth century, urban higher education institutions greatly increased the use of the city for teaching, scholarly research on urban issues, and inculcating civic responsibility in students. In the final decades of the century, and moving into the twenty-first century, university location in urban areas became increasingly popular with both city-dwelling students and prospective resident students, altering the long tradition of anti-urbanism in American higher education. Drawing on the archives and publications of higher education organizations and foundations, Universities and Their Cities argues that city universities brought about today’s commitment to universal college access by reaching out to marginalized populations. Diner shows how these institutions pioneered the development of professional schools and PhD programs. Finally, he considers how leaders of urban higher education continuously debated the definition and role of an urban university. Ultimately, this book is a considered and long overdue look at the symbiotic impact of these two great American institutions: the city and the university.

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Adoption of the Northwest Ordinance in 1787 ended a long and sometimes acrimonious debate over the question of how to organize and govern the western territories of the United States. Many eastern leaders viewed the Northwest Territory as a colonial possession, while freedom-loving settlers demanded local self-government. These essays address the ambiguities of the Ordinance, balance of power politics in North America, missionary activity in the territory, slavery, and higher education in the Old Northwest.

Ohio and Its People - George W. Knepper - 2003
The bicentennial edition of this publication has been revised and updated and includes an additional chapter which examines Ohio through to the end of the 20th century. George W. Knepper presents contemporary information on the national and state political arenas, the economy and the environment.

History of Higher Education Annual: 1998 - Roger L. Geiger - 2020-03-12
Published in 1998, this is Volume 18 of the Perspectives on the History of Higher Education annual which includes a collection of 7 articles on The Land-Grant Act and American Higher Education: Context and Consequences.

History of Higher Education Annual: 1998 - Roger L. Geiger - 2020-03-12
Published in 1998, this is Volume 18 of the Perspectives on the History of Higher Education annual which includes a collection of 7 articles on The Land-Grant Act and American Higher Education: Context and Consequences.
final part shows that the land-grant mission is alive and well in university colleges of agriculture and, in fact, is inherent to their identity. Including some of the best minds the field has to offer, this volume follows in the fine tradition of past books in Transaction's Perspectives on the History of Higher Education series.

*List of Publications* - Ohio State University - 1970

*List of Publications* - Ohio State University - 1970

*School & Society* - James McKeen Cattell - 1971

*School & Society* - James McKeen Cattell - 1971

*National Union Catalog* - 1968

*National Union Catalog* - 1968

*The Log Architecture of Ohio* - Donald A. Hutslar - 1972

*The Log Architecture of Ohio* - Donald A. Hutslar - 1972

*Agricultural History* - 1972

*Agricultural History* - 1972

*SIDA, Botanical Miscellany* - 1990

*SIDA, Botanical Miscellany* - 1990

*Bartonia* - 1988

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*Wisconsin Magazine of History* - Milo Milton Quaife - 1970

*Wisconsin Magazine of History* - Milo Milton Quaife - 1970

*Program* - Organization of American Historians. Meeting - 1973

*Program* - Organization of American Historians. Meeting - 1973


Getting the books out: trade sales, parcel sales, and book fairs in the nineteenth century United States; From printer publisher: mathew carey and the origins of nineteenth-century book publishing; The subscription publishing network in nineteenth century America;Dissemination of popular books in the midwest and far west during the nineteenth century; "Spiritual cakes upon the waters": the church as a disseminator of the printed word on the Ohio Valley Frontier
group of selected periodicals in the humanities, century America; Printing for the instant city: San Francisco at Mid Century; California on Stone, 1880-1906: a proposed sequel to harry Peter's pioneering study; Institutional Book Collecting in the Old Northwest.

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**Book Review Digest** - 1972
Excerpts from and citations to reviews of more than 8,000 books each year, drawn from coverage of 109 publications. Book Review Digest provides citations to and excerpts of reviews of current juvenile and adult fiction and nonfiction in the English language. Reviews of the following types of books are excluded: government publications, textbooks, and technical books in the sciences and law. Reviews of books on science for the general reader, however, are included. The reviews originate in a group of selected periodicals in the humanities, social sciences, and general science published in the United States, Canada, and Great Britain. - Publisher.

**The National Union Catalogs, 1963- - 1964**

**The National Union Catalogs, 1963- - 1964**

**Higher Education and the Development of Professionalism in Post-Civil War America** - Joland Ethel Mohr - 1984

**Higher Education and the Development of Professionalism in Post-Civil War America** - Joland Ethel Mohr - 1984

**The Publishers' Trade List Annual** - 1985

**The Publishers' Trade List Annual** - 1985

**College Student Survey** - 1971

**College Student Survey** - 1971


**Democracy, Utility, and Two Land-grant Colleges in the Nineteenth Century: the Rhetoric and the Reality of Reform** - Peter Hopkins Fitzgerald - 1972

**Democracy, Utility, and Two Land-grant Colleges in the Nineteenth Century: the Rhetoric and the Reality of Reform** - Peter Hopkins Fitzgerald - 1972

**A History of the Ohio Agricultural Experiment Station, 1882-1997** - Christopher Cumo - 1997

**A History of the Ohio Agricultural Experiment Station, 1882-1997** - Christopher Cumo - 1997

"--schools and the Means of Education Shall Forever be Encouraged" - 1987

"--schools and the Means of Education Shall Forever be Encouraged" - 1987

**Books in Print** - Ohio State University. Press - 1973

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