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Roles Women Play - Michele Hoffnung - 1971
Social critics have long lamented America’s descent into a “culture of narcissism,” as Christopher Lasch so lastingly put it fifty years ago. From “first world problems” to political correctness, from the Oprahfication of emotional discourse to the development of Big Pharma products for every real and imagined pathology, therapeutic culture gets the blame. Ask not where the stereotype of feckless, overmedicated, half-paralyzed millennials comes from, for it comes from their parents’ therapist’s couches. Rethinking Therapeutic Culture makes a powerful case that we’ve got it all wrong. Editors Timothy Aubry and Trysh Travis bring us a dazzling array of contributors and perspectives to challenge the prevailing view of therapeutic culture as a destructive force that encourages narcissism, insecurity, and social isolation. The collection encourages us to examine what legitimate needs therapeutic practices have served and what unexpected political and social functions they may have performed. Offering both an extended history and a series of critical interventions organized around keywords like pain, privacy, and narcissism, this volume offers a more nuanced, empirically grounded picture of therapeutic culture than the one popularized by...
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**Rethinking Therapeutic Culture** - Timothy Aubry - 2015-06-05
Social critics have long lamented America’s descent into a “culture of narcissism,” as Christopher Lasch so lastingly put it fifty years ago. From “first world problems” to political correctness, from the Oprahfication of emotional discourse to the development of Big Pharma products for every real and imagined pathology, therapeutic culture gets the blame. Ask not where the stereotype of feckless, overmedicated, half-paralyzed millennials comes from, for it comes from their parents’ therapist’s couches. Rethinking Therapeutic Culture makes a powerful case that we’ve got it all wrong. Editors Timothy Aubry and Trysh Travis bring us a dazzling array of contributors and perspectives to challenge the prevailing view of therapeutic narcissism, insecurity, and social isolation. The collection encourages us to examine what legitimate needs therapeutic practices have served and what unexpected political and social functions they may have performed. Offering both an extended history and a series of critical interventions organized around keywords like pain, privacy, and narcissism, this volume offers a more nuanced, empirically grounded picture of therapeutic culture than the one popularized by critics. Rethinking Therapeutic Culture is a timely book that will change the way we’ve been taught to see the landscape of therapy and self-help.

**Treatment Services for Drug Dependent Women** - - 1981

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**Catalog of Copyright Entries. Third Series** -
Warner asks in this national bestseller after taking a good, hard look at the world of modern parenting--at anxious women at work and at home and in bed with unhappy husbands. When Warner had her first child, she was living in Paris, where parents routinely left their children home, with state-subsidized nannies, to join friends in the evening for dinner or to go on dates with their husbands. When she returned to the States, she was stunned by the cultural differences she found toward how people think about effective parenting--in particular, assumptions about motherhood. None of the mothers she met seemed happy; instead, they worried about the possibility of not having the perfect child, panicking as each developmental benchmark approached. Combining close readings of mainstream magazines, TV shows, and pop culture with a thorough command of dominant ideas in recent psychological, social, and economic theory, Perfect Madness addresses our cultural assumptions, and examines the
Paris, where parents routinely left their children 
tradition of classics like Betty Friedan's The 
Feminine Mystique and Christopher Lasch's The 
Culture of Narcissism, and with an awareness of 
a readership that turned recent hits like The 
Bitch in the House and Allison Pearson's I Don't 
Know How She Does It into bestsellers, Warner 
offers a context in which to understand parenting 
culture and the way we live, as well as ways of 
imAGIning alternatives--actual concrete changes--
that might better our lives.

Perfect Madness - Judith Warner - 2006-02-07 
A lively and provocative look at the modern 
culture of motherhood and at the social, 
economic, and political forces that shaped 
current ideas about parenting What is wrong 
with this picture? That's the question Judith 
Warner asks in this national bestseller after 
taking a good, hard look at the world of modern 
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Know How She Does It into bestsellers, Warner offers a context in which to understand parenting culture and the way we live, as well as ways of imagining alternatives--actual concrete changes--that might better our lives.

**Madness Is Civilization** - Michael E. Staub - 2014-10-10
In the 1960s and 1970s, a popular diagnosis for America’s problems was that society was becoming a madhouse. In this intellectual and cultural history, Michael E. Staub examines a time when many believed insanity was a sane reaction to obscene social conditions, psychiatrists were agents of repression, asylums were gulags for society’s undesirables, and mental illness was a concept with no medical basis. Madness Is Civilization explores the general consensus that societal ills—from dysfunctional marriage and family dynamics to the Vietnam War, racism, and sexism—were at the root of mental illness. Staub chronicles the psychodynamic theories along with the rise of radical therapy and psychiatric survivors' movements. He shows how the theories of antipsychiatry held unprecedented sway over an enormous range of medical, social, and political debates until a bruising backlash against these theories—part of the reaction to the perceived excesses and self-absorptions of the 1960s—effectively distorted them into caricatures. Throughout, Staub reveals that at stake in these debates of psychiatry and politics was nothing less than how to think about the institution of the family, the nature of the self, and the prospects for, and limits of, social change. The first study to describe how social diagnostic thinking emerged, Madness Is Civilization casts new light on the politics of the postwar era.

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**Feminism and Methodology** - Sandra G. Harding - 1987

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**Feminist Interpretations of Friedrich Nietzsche** - Kelly A. Oliver - 2010-11-01

**Multicultural Counseling Competencies** - Donald B. Pope-Davis - 1996-11-05

In this volume, leading researchers and trainers in multicultural counselling and psychology address the issues of what makes a counsellor multiculturally competent and how to create more culturally competent counsellors. The contributors consider ways to evaluate counsellors for their awareness, knowledge and skills in working with a broad spectrum of populations. Chapters also examine in detail the pedagogical implications of establishing
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**Women, Gender, and Social Psychology** - Virginia E. O'Leary - 2014-01-09
First published in 1985. Routledge is an imprint of Taylor & Francis, an informa company.

**Nietzsche and the Feminine** - Peter J. Burgard - 1994
In this innovative and wide-ranging volume, Peter Burgard has brought together new studies by outstanding scholars in philosophy, feminism, comparative literature, and German studies.

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**Fear of Success** - D.W. Tresemer - 2012-12-06
Nought's had, all's spent, Where our desire is got
forms which the concept of "fear of success" destroy Than by destruction dwell in doubtful joy. So speaks Lady Macbeth upon the attainment of the aim of her ambition (act 3, scene 2). Is this expression of a fear of success the consequence of the highly competitive arena in which she is striving to achieve? Will this sentiment later lead to the avoidance of this or other forms of success? Does she fear success because she is a woman? While the fear and avoidance of success are ideas that are not new to psychology or to human behavior, recent work by Matina Homer has excited great interest in the psychological measure of a personal disposition to avoid success and a behavioral measure of that avoidance. It is with this recent wave of research and writing that Part II of this book is concerned. Great personal interest was stimulated in the "fear of success" concept. It is not only the hypochondriacs who find in the idea of a "fear of success" syndrome an explanation for the course of their lives. In Part I are presented the earlier took, especially in psychoanalytic theory and personality theory, originating with Freud's discussion of "those wrecked by success," but citing some of the much older cultural traditions involving a fear and/or avoidance of success.

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**The Everyday World As Problematic** - Dorothy E. Smith - 2012-01-15
In this collection of essays, sociologist Dorothy E. Smith develops a method for analyzing how women (and men) view contemporary society from specific gendered points of view. She shows how social relations - and the theories that describe them - must express the concrete historical and geographical details of everyday lives. A vital sociology from the standpoint of women, the volume is applicable to a variety of subjects, and will be especially useful in courses in sociological theory and methods.

**Criminal Conduct and Substance Abuse Treatment for Women in Correctional Settings: Adjunct Provider's Guide** - Harvey

This Provider's Guide is an adjunct to the best-selling Criminal Conduct and Substance Abuse Treatment. This text is specifically designed to meet the needs of practitioners working with female substance abusers.

**Criminal Conduct and Substance Abuse Treatment for Women in Correctional Settings: Adjunct Provider's Guide** - Harvey B. Milkman - 2008-07-29

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**The Impact of Feminist Research in the Academy** - Christie Farnham - 1987-12-22

"comprehensive, well-written, and useful A must " -- Choice " interdisciplinary with exciting contributions from the humanities and the social and natural sciences." -- Quest " a treasure of

many fields " -- Religious Education "The helpful insights from a wide range of disciplines -- Economics to Literature -- accumulated here in a focused manner should be useful to all scholars interested in Women's Studies." -- Kathryn Allen Rabuzzi, Syracuse University, Religious Studies Review " exciting, state-of-the-art essays across a wide variety of fields." -- Gender & Society Nationally recognized scholars assess the impact of over a decade of research on women. Originally intended merely as a corrective -- filling in a missing part of the story -- the cumulative effect of this body of scholarship is to pose paradigm shifts for the traditional disciplines.

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Handbook of Counseling Women - Mary Kopala - 2003-07-11
The Handbook of Counseling Women addresses current theories, research, and issues relevant to the mental and physical well-being of women. Edited by Mary Kopala and Merle A. Keitel, this comprehensive volume is divided into three parts. Part One focuses on theoretical, sociocultural, biological, and developmental considerations. Part Two is devoted to assessment, diagnosis, and intervention. Part Three covers supervision, research, and ethics. Most chapters include case studies, recommendations for further reading, and resources for clients. Essential reading for psychologists, social workers, counselors, and psychiatric nurses, this handbook will also appeal to graduate and undergraduate students in counseling, clinical psychology, and clinical social work courses.
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**Gender, Nature, and Nurture** - Richard A. Lippa - 2014-04-08
Written by one of the foremost authorities in the field, this engaging text presents the latest scientific findings on gender differences, similarities, and variations—in sexuality, cognitive abilities, occupational preferences, personality, and social behaviors, such as aggression. The impact of nature and nurture on gender is examined from the perspectives of genetics, neuroanatomy, anthropology, sociology, and psychology. The result is a balanced, fair-minded synthesis of diverse points of view. Dr. Lippa's text sympathetically summarizes each side of the nature-nurture debate, and in a witty imagined conversation between a personified "nature" and "nurture," he identifies weaknesses in the arguments offered by both sides. His kaleidoscopic review defines gender, summarizes research on gender differences, examines the nature of masculinity and femininity, describes theories of gender, and presents a "cascade model," which argues that nature and nurture constitute the inseparable threads that weave together to form the complex tapestry known as gender. Gender, Nature, and Nurture applies the nature-nurture debate to such topical public policy questions as: *Should girls and boys be reared alike? *Should schools treat girls and boys alike, and is same-sex education beneficial or harmful to children? *Should mothers be granted
simultaneous similarities, and variations—in sexuality, cognitive
defendants? Is sexual violence a uniquely male problem that stems, in part, from biological roots? Should corporations treat male and female employees differently? Why is there a "gender gap" in political attitudes, and how can society encourage greater gender equity in leadership positions? Should women and men serve equally in the military? This lively "primer" of gender research is an ideal book for courses on gender studies, the psychology of women or of men, and gender roles. Its wealth of up-to-date scientific information stimulates the professional reader; its accessible style captivates the student reader; and its forthright examination of the relation between scientific debate and public policy fascinates the general reader.

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The Feminist Memoir Project - Rachel Blau DuPlessis - 2007

The women of The Feminist Memoir Project give voice to the spirit, the drive, and the claims of the Women's Liberation Movement they helped shape, beginning in the late 1960s. These thirty-two writers were among the thousands to jump-start feminism in the late twentieth century. Here, in pieces that are passionate, personal, critical, and witty, they describe what it felt like to make history, to live through and contribute to the massive social movement that transformed the nation. What made these particular women rebel? And what experiences, ideas, feelings, and beliefs shaped their activism? How did they maintain the will and energy to keep such a struggle going for so long, and continuing still? Memoirs and responses by Kate Millett, Vivian Gornick, Michele Wallace, Alix Kates Shulman, Joan Nestle, Jo Freeman, Yvonne Rainer, Barbara Smith, Ellen Willis, Eve Ensler, Shirley Geok-Lin Lim, Roxanne Dunbar, Naomi Weisstein, Alice...
Wolfson and many more embody the excitement that fueled the movement and the conflicts that threatened it from within. Their stories trace the ways the world has changed. Rachel Blau DuPlessis is a professor of English and women's studies at Temple University and lives in Philadelphia, Pennsylvania. Ann Snitow is a professor of literature and gender studies at The New School for Social Research and lives in New York City.

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**When Women Ask the Questions** - Marilyn Jacoby Boxer - 2001-09-28
In When Women Ask the Questions, Marilyn Boxer traces the successes and failures of women's studies, examines the field's enduring impact on the world of higher education, and concludes that the rise of women's studies has challenged the university in the same way that feminism has challenged society at large. Drawing on her experiences as a historian, feminist, academic administrator, and former chair of a women's studies program, Boxer observes that by working for justice—and for justice a practical possibility—women's studies ensures that women are heard in the processes and places where knowledge is created, taught, and preserved. The intellectual transformation behind the emergence of women's studies, Boxer concludes, is one of historic proportions. Like other great moments in human experience, it has given rise to a flowering of art, literature, and science, and to the challenging of previously accepted authorities of text and tradition.

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**Career Success of Disabled High-flyers** - Sonali Shah - 2005

Drawing on case studies of 31 disabled adults, this book suggests that individual traits and patterns of behaviour are key factors in career success, and shows that it is often society rather than impairment that hinders professional progression. It will provide role models and valuable insights for young career-minded disabled people.

**Gender, Class and Education (Routledge Revivals)** - Stephen Walker - 2013-11-05

First published in 1983, Gender, Class and Education is a collection of papers that formed presentations at the Westhill Sociology of Education Conference in January 1982, and is the fifth such collection to emerge from the annual conference. The conference theme, ‘Race, Class and Gender’, was not only chosen because of its topicality, but also to provide a framework for
of gender relations through education and teachers. The papers focus on the reproduction of gender relations through education and provide important insights into how this process works, how it is resisted in schools and colleges, and the possibilities for radical intervention. This volume includes three teaching bibliographies on gender and education which were not presented at the conference, but were compiled specially for the book.

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**Who Cares?** - Julia T. Wood - 1994
Noting that the average American woman spends 17 years caring for children and 18 years caring for aged parents, Wood (speech communication, U. of North Carolina) explores how culture creates and sustains our definition of caring, allocates responsibility along gender lines, and assigns a diminished value to caring. Paper edition (1948-9), $19.95. Annotation copyright by Book News, Inc., Portland, OR

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In this engaging book—the first to historicize our
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**Radical Feminism** - Barbara A. Crow - 2000-02-01
This text permits the original work of radical feminists to speak for itself. Comprised of pivotal documents written by US radical feminists, the book contains both unpublished and previously published material.

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**The Psychosocial Implications of Disney Movies** - Lauren Dundes - 2019-07-11
In this volume of 15 articles, contributors from a wide range of disciplines present their analyses of Disney movies and Disney music, which are mainstays of popular culture. The power of the Disney brand has heightened the need for academics to question whether Disney’s films and music function as a tool of the Western elite that shapes the views of those less empowered. Given its global reach, how the Walt Disney Company handles the role of race, gender, and sexuality in social structural inequality merits serious reflection according to a number of the articles in the volume. On the other hand, other authors argue that Disney productions can help individuals cope with difficult situations or embrace progressive thinking. The different
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**Criminal Conduct and Substance Abuse Treatment for Adolescents** - Harvey B. Milkman - 2005
Adolescents are a particularly vulnerable patient population in the justice system. Mental health providers can get specific tools for improving evaluation and treatment of at-risk youth with this comprehensive and developmentally appropriate treatment program. Using an adolescent-focused format, this protocol
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**Doing the Dirty Work?** - Bridget Anderson - 2000-02
There has been a tendency amongst feminists to see domestic work as the great leveller, a common burden imposed on all women equally by patriarchy. This unique study of migrant domestic workers in the North uncovers some uncomfortable facts about the race and class aspects of domestic oppression. Based on original research, it looks at the racialisation of paid domestic labour in the North - a phenomenon which challenges femininism and political theory at a fundamental level. The book opens with an exploration of the public/private divide and an overview of the debates on women and power. The author goes on to provide a map of employment patterns of migrant women in domestic work in the North; she describes the work they perform, their living and working conditions and their employment relations. A chapter on the US explores the connections between slavery and contemporary domestic service while a section on commodification examines the extent to which migrant domestic workers are not selling their labour but their whole personhood. The book also looks at the role of the Other in managing dirt, death and
uncomfortable facts about the race and class aspects of domestic oppression. Based on the labour market - as middle class white women have greater presence in the public sphere, they are more likely to push responsibility for domestic work onto other women. In its depiction of the treatment of women from the South by women in the North, the book asks some difficult questions about the common bond of womanhood. Packed with information on the numbers of migrant women working as domestics, the racism, immigration or employment legislation that constrains their lives, and testimonies from the workers themselves, this is the most comprehensive study of migrant domestic workers available.

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From the nation's beginnings, efforts have been made to silence U.S. women. Yet they spoke. This biographical dictionary, the first of two companion volumes, gives their voices new recognition. Selecting thirty-seven key orators, diverse group of women. All were ground breakers--suffragists, the first lawyers, ministers, physicians, labor organizers, newspaper editors and publishers, historians, educators, even soldiers. The volume opens with Campbell's introduction and then provides extensive essays on each of the women included. Each entry begins with brief biographical information and then focuses on the woman's public life in discourse. Each entry includes an analysis of the subject's rhetoric. Entries conclude with information on primary sources, critical works, key rhetorical documents, and selected sources of historical and biographical information. The work is fully indexed.


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**Sex Bias in the Schools** - Janice Pottker - 1977
Forty-one selections representing a wide variety of research methods document the existence of sexist practices and policies in schools and their impact on girls and women.

**Deceptive Distinctions** - Cynthia Fuchs Epstein - 1988
Argues that previous sociological work has been biased against women, discusses gender roles and social structure, and looks at public perceptions of women.

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Forty-one selections representing a wide variety of research methods document the existence of sexist practices and policies in schools and their impact on girls and women.
This book covers key movements that helped to shape psychology – from the early philosophical debate between rationalism and empiricism or realists and antirealists through to the emergence of psychology as a science and the ongoing debates about ‘objectivity’ and ‘truth’ and what a science of psychology should be. Often nuanced and complex, the author examines major conceptual issues in the history of psychology that continue to be debated and influence public policy and lay understanding. The latter stages of the book explore notions of individuality, hereditarianism, critical psychology, and feminist perspectives. While deeply rooted in human history, it is made clear that psychology, how it is conceived and practiced, has a bearing on our understanding of what it is to be human. Accessible, objective and above all comprehensive, this book will help students locate psychology in the wider field of science and understand the forces that continue to shape and define it.
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**Clinical Applications of Rational-Emotive Therapy** - Michael E. Bernard - 2013-11-11
Since its launching in 1955, rational-emotive therapy (RET) has become one of the most influential forms of counseling and psychotherapy used by literally thousands of mental health practitioners throughout the world. From its beginnings, RET has dealt with problems of human disturbance. It presents a theory of how people primarily disturb themselves and what they can do, particularly with the help of a therapist or counselor, to reduce their disturbances (Ellis, 1957a,b, 1958a,b, 1962). Almost immediately after the creation of RET, it became obvious that the methodology could be used in many other fields—especially those involving human relations (Ellis & Harper, 1961a), and in love, sex, and marital

Harper, 1961b). The evident popularity and clinical utility of RET in different cultures and its increasing application to contemporary problems of living indicate that rational-emotive therapy continues to be vital and dynamic. The growing appeal of RET may be due in part to its essentially optimistic outlook and humanistic orientation; optimistic because it provides people with the possibility and the means for change. Showing to people how their attitudes and beliefs are responsible for their emotional distress and interpersonal problems (and not some out-of-conscious early childhood experience), awakens in them the hope that, in reality, they have some control over their destiny.

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Gender Bias in Scholarship - Winnie Tomm - 2006-01-01
This multi-disciplinary anthology is about hermeneutical issues pertaining to gender ideology in university scholarship. The authors provide, from their own discipline, an extensive examination of the issues raised in the Social Sciences and Humanities Research Council of Canada pamphlet, "On the Treatment of the Sexes in Research," by Margrit Eichler and Jeanne Lapointe (1985). Gender bias is described and evaluated in the light of possible alternative perspectives which would alter the content and shape of research, including women as subjects of research and as researchers. The authors underscore the importance of acknowledging
examination of the issues raised in the Social interpretation, and communication of research data. They explore the notion of research as a social construction which is strongly aligned with the socially constructed notion of male and dissociated from the socially constructed notion of female. The focus is on refraining research ideology to include both female- and male-constructed imagery. Contributors include Marlene Mackie (sociology), Carolyn Larsen (psychology), Estelle Dansereau (literary criticism), Gisele Thibault (education), Alice Mansell (art), Eliane Leslau Silverman (history), Yvonne Lefebvre (biochemistry), Petra von Morstein (philosophy), and Naomi Black (political science).

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