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The Mentally Retarded Child and His Family - Harold D. Love - 1973

Understanding the Mentally Retarded Child - Richard Koch - 1975

Explains the nature and forms of mental retardation, prenatal, perinatal, and postnatal causes, appropriate treatments, therapies, and nutritional care, familyhood and legal rights, and preventive care methods

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The Mentally Retarded Child is an eight-chapter text based on a study of the peculiarities of the higher nervous activity in mentally retarded children. The book describes the clinical characteristics and the peculiarities of the electrical activity of the brain in mentally retarded child. These topics are followed by examinations of the orientation reflexes, high nervous activity, speech, and behavior regulation of child-oligophrenics. The final chapters look into the peculiarities of verbal associations in normal and mentally-retarded children. These chapters also provide a summary of the results of the investigations devoted to the clinical and psycho-physiological characteristics of mentally retarded child. This book will prove useful to child psychologists, behavioralists, neurologists, and researchers.

The Mentally Retarded Child and His Family - Richard Koch - 1971

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The Mentally Retarded Child: Max L. Hatt - 2012-07-01

The Mentally Retarded Child: Max L. Hatt - 2012-07-01

The Mentally Retarded Child and His Parent - Stella (Stillson) Slaughter - 1960

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The Education and Training of the Mentally Retarded - Adrian F. Adlam - 2014-05-03

First published in 1985, the field of mental handicap is a broad one encompassing the interests of many professional groups. As a result, there is a need periodically to present wide-ranging reviews of advances in the field. The current volume is one of a series of such reviews. The chapters in this book are organized into six background papers with the following titles and authors: "Biological and Social Factors Contributing to Mild Mental Retardation" at the time—though some used crueler terms—was a disability that could cause great suffering and break a parent's heart. There was little awareness of how to deal with such children, and as a result some were simply hidden away, considered a source of shame and stigma, while others were taken advantage of because of their innocence. In this remarkable account, which helped bring the issue to light, Pearl S. Buck candidly discusses her own experience as a mother, from her struggle to accept Carol's diagnosis to her determination to give her child as full and happy a life as possible, including a top-quality education designed around her needs and abilities. Both heartrending and inspiring, The Child Who Never Grew provides perspective on just how much progress has been made in recent decades, while also offering common sense and timeless wisdom for the challenges still faced by those who love and care for someone with special needs. It is a clear-eyed and compelling read by a woman renouned for both her literary talent and her humanitarian spirit. This ebook features an illustrated biography of Pearl S. Buck including new images from the author's estate.

The Mentally Retarded Child - Natalie Perry - 1960

Teaching the Mentally Retarded Child - Natalie Perry - 1960

The Mentally Retarded Child and His Family, by Harold D. Love - Harold D. Love - 1978

The Mentally Retarded Child and His Family, by Harold D. Love - Harold D. Love - 1978

The Educable Mentally Retarded Child and His Teacher - 1966

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Co-edited by Wondisford, the developer of the revolutionary new drug Thyrotropin, this text helps clinicians translate research into practice. This full-color volume offers valuable information on thyroid cancer and non- cancerous lesions, the effect of drugs on thyroid function, genetic disorders, and more in an accessible, easy-to-read format.

The Mentally Retarded Child - Abraham Levinson - 1978

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Educating the Retarded Child - Samuel Alexander Kirk - 1951

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The Child Who Never Grew - Pearl S. Buck - 2012-08-31

A "groundbreaking" memoir almost turned a special needs daughter in an era of misinformation and prejudices—a classic that helped transform our perceptions (Publishers Weekly). It was my way child who taught me to understand that all people are equal in their humanity and that all have the same human rights, Pearl S. Buck is known today for earning a Nobel Prize in Literature and for such New York Times-bestselling novels as The Good Earth. But even she did not know what the great work of her life would be, focusing on her special school for her oldest daughter, Carol, who had a rare developmental disorder. What was called "mental retardation" at the time—though some used crueler terms—was a disability that could cause great suffering and break a parent's heart. There was little awareness of how to deal with such children, and as a result some were simply hidden away, considered a source of shame and stigma, while others were taken advantage of because of their innocence. In this remarkable account, which helped bring the issue to light, Pearl S. Buck candidly discusses her own experience as a mother, from her struggle to accept Carol's diagnosis to her determination to give her child as full and happy a life as possible, including a top-quality education designed around her needs and abilities. Both heartrending and inspiring, The Child Who Never Grew provides perspective on just how much progress has been made in recent decades, while also offering common sense and timeless wisdom for the challenges still faced by those who love and care for someone with special needs. It is a clear-eyed and compelling read by a woman renouned for both her literary talent and her humanitarian spirit. This ebook features an illustrated biography of Pearl S. Buck including new images from the author's estate.

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Placing Children in Special Education - National Research Council - 1982-02-01

The document contains the final report of a project to determine the factors that account for disproportionate representation of minority students in special education programs, especially programs for mentally retarded students; and to identify placement criteria for practices that do not affect minority students disproportionatley. Chapter 1 looks at six potential causes of disproportionate placement of minorities in educable mentally retarded (EMR) programs: legal and administrative requirements, characteristics of students, quality of the instruction received, possible biases in the assessment process, characteristics of the home and family environment, and background of cultural and religious differences. Chapter 2 examines the historical origins of special education in America with attention to the role of the standardized intelligence test for identification of mentally retarded students. A third chapter considers the problems associated with the study of mental retardation. The succeeding chapters describe the functioning of mentally retarded children, with special emphasis on child-oligophrenics. The opening chapter considers the problems associated with the study of mental retardation. The succeeding chapters describe the functioning of mentally retarded children, with special emphasis on child-oligophrenics. The final chapters look into the peculiarities of verbal associations in normal and mentally-retarded children. These chapters also provide a summary of the results of the investigations devoted to the clinical and psycho-physiological characteristics of mentally retarded child. This book will prove useful to child psychologists, behavioralists, neurologists, and researchers.

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children. This publication is valuable to teachers, psychologists, health visitors, social workers, and parents who identify with disabilities and parenting, and it is written for parents and caregivers who have a child with mental retardation. It covers various therapeutic approaches described in previous chapters to provide a practical framework for an integrated approach in the management of mental retardation.

**Treat Mental Illness and Behavior Disorder in Children in Adults With Mental Retardation - Anton Do - 2009**

Since the 1970s, the development of normalization philosophy and the implementation of community care policies have led to the emergence of new behavior disorders in people with mental retardation, and rekindled the interest of scientists, psychiatric practitioners, and service providers. With these changes there has grown a substantial body of new research and information on the phenomenology, epidemiology, classification, and clinical features of mental illness and behavior disorders in mentally retarded persons. In response to this growing interest and awareness, the editors, together with internationally renowned contributors from the United States, Europe, and China, have developed a comprehensive handbook that covers the various therapeutic approaches described in previous chapters to provide a practical framework for an integrated approach in the management of mental retardation.

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Put Away - Pauline Morris - 2017-07-12

This classic book allows its readers for the first time to comprehend the size, organization, staffing and operation of a national system of hospitals and residential services for the subnormal. It also allows for the first time, reliable estimates to be given of the scale and severity of certain problems. The basis has been laid for an evaluation of the effectiveness of hospitals for the subnormal. All this has been made possible by a generous grant from the National Society for Mentally Handicapped Children to the Department of Sociology in the University of Essex upon the foundation of the University. Of course, a great deal of further research remains to be done but a preliminary network of information is now available to all those deeply concerned about the handicapped. This is a study of the range and quality of institutional provisions made in England and Wales for that group of handicapped individuals who are known as mentally deficient. Dr. Morris reports on an investigation, which covered nearly half the hospitals for the sub-normal in the country: many of its findings can only shock and dismay. The investigation was concerned to discover what facilities-physical, occupational and educational—there was for patients, and to learn more about their social environment. It was also concerned to determine the extent to which both staff and patients are affected by their social environment, and by administrative action, and to learn something of the relationship between the hospital as an institution and the outside community, as well as between the patients and the outside world. In addition, it examined the extent to which the provisions and facilities available met the needs of the patients in relation to their physical and mental handicaps.

Mental Retardation in America - Steven Noll - 2004-02-01

A collection of essays and documents chronicizing the history of treatment, labeling, and understanding of mental retardation in the U.S. NYUP is one the forefront of publishing in disability studies.

A Multidisciplinary Approach to the Young Retarded Child and His Family - Richard Koch - 1962

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