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Sexual Harassment of Women - National Academies of Sciences, Engineering, and Medicine - 2018-09-01
Over the last few decades, research, activity, and funding has been devoted to improving the recruitment, retention, and advancement of women in the fields of science, engineering, and medicine. In recent years the diversity of those participating in these fields, particularly the participation of women, has improved and there are significantly more women entering careers and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. Sexual Harassment of Women explores the influence of sexual harassment in academia on the career advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.

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bullying, sexual harassment by definition involves sex and gender and studying science, engineering, and medicine than ever before. However, as women increasingly enter these fields they face biases and barriers and it is not surprising that sexual harassment is one of these barriers. Over thirty years the incidence of sexual harassment in different industries has held steady, yet now more women are in the workforce and in academia, and in the fields of science, engineering, and medicine (as students and faculty) and so more women are experiencing sexual harassment as they work and learn. Over the last several years, revelations of the sexual harassment experienced by women in the workplace and in academic settings have raised urgent questions about the specific impact of this discriminatory behavior on women and the extent to which it is limiting their careers. Sexual Harassment of Women explores the influence of sexual harassment in academia on the career advancement of women in the scientific, technical, and medical workforce. This report reviews the research on the extent to which women in the fields of science, engineering, and medicine are victimized by sexual harassment and examines the existing information on the extent to which sexual harassment in academia negatively impacts the recruitment, retention, and advancement of women pursuing scientific, engineering, technical, and medical careers. It also identifies and analyzes the policies, strategies and practices that have been the most successful in preventing and addressing sexual harassment in these settings.

Crossing the Line - Catherine Alison Hill - 2011
Sexual harassment has long been an unfortunate part of the climate in middle and high schools in the United States. Often considered a form of bullying, sexual harassment by definition involves sex and gender and therefore warrants separate attention. This report provides fresh evidence about students' experiences, including being harassed, harassing someone else, or witnessing harassment. The students share their reactions to their experiences, and also provide ideas for how schools can respond to and prevent sexual harassment.

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With more than 700 specific strategies and solutions to use in the classroom, school, and community, this book covers just about everything that educators need, providing a comprehensive and detailed blueprint for an overall plan and policy to prevent and deal with peer harassment.

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Together with the other expert contributors to this volume, they have created an up-to-the-minute report on the current status of sexual harassment in higher education, including what colleges and universities are doing - and should do - to address this controversial and difficult issue.

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This manual offers principals and other administrators strategies to help them prevent, recognize and investigate instances of sexual harassment in their schools. While addressing faculty or staff harassment of students, it also focuses on a growing trend -- students harassing other students. It also looks at the unique problems associated with harassment at the elementary level (how to discuss and investigate situations involving younger students), as well as with athletic programs and highly vulnerable special needs students. This resource features a wide variety of ready-to-use forms, checklists and worksheets.

**Sexual Harassment of Students** - Sue Sattel - 1995
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**Student-generated Sexual Harassment in Secondary Schools** - Roberta Wetzel - 2000
Wetzel and Brown present information on the extent of student-to-student sexual harassment and its impact on the educational and psychological well-being of adolescent boys and girls. They also present a template and strategies for developing an effective school district sexual harassment policy and practical applications and strategies to sensitize and educate students, parents, and school personnel.

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**The Transformation of Title IX** - R. Shep Melnick - 2018-03-06
One civil rights-era law has reshaped American society—and contributed to the country's ongoing culture wars Few laws have had such far-reaching impact as Title IX of the Education Amendments of 1972. Intended to give girls and women greater access to sports programs and other courses of study in schools and colleges, the law has since been used by judges and agencies to expand a wide range of antidiscrimination policies—most recently the Obama administration's 2016 mandates on sexual harassment and transgender rights. In this comprehensive review of how Title IX has been implemented, Boston College political science professor R. Shep Melnick analyzes how interpretations of "equal educational opportunity" have changed over the years. In terms accessible to non-lawyers, Melnick examines how Title IX has become a central part of legal and political campaigns to correct gender stereotypes, not only in academic settings but in society at large. Title IX thus has become a major factor in America's culture wars—and almost certainly will remain so for years to come.
Sexual Harassment of Students - Helen Rives McBride - 1995

Feminist Accused of Sexual Harassment - Jane Gallop - 1997
Sexual harassment is an issue in which feminists are usually thought to be on the plaintiff's side. But in 1993—amid considerable attention from the national academic community—Jane Gallop, a prominent feminist professor of literature, was accused of sexual harassment by two of her women graduate students. In Feminist Accused of Sexual Harassment, Gallop tells the story of how and why she was charged with sexual harassment and what resulted from the accusations. Weaving together memoir and theoretical reflections, Gallop uses her dramatic personal experience to offer a vivid analysis of current trends in sexual harassment policy and to pose difficult questions regarding teaching and sex, feminism and knowledge. Comparing “still new” feminism—as she first encountered it in the early 1970s—with the more established academic discipline that women's studies has become, Gallop makes a case for the intertwining of learning and pleasure. Refusing to acquiesce to an imperative of silence that surrounds such issues, Gallop acknowledges—and describes—her experiences with the eroticism of learning and teaching. She argues that antiharassment activism has turned away from the feminism that created it and suggests that accusations of harassment are taking aim at the inherent sexuality of professional and pedagogic activity rather than indicting discrimination based on gender—that antiharassment has been transformed into a sensationalist campaign against sexuality itself. Feminist Accused of Sexual Harassment offers a direct and challenging perspective on the complex and charged issues surrounding the intersection of politics, sexuality, feminism, and power. Gallop's story and her characteristically bold way of telling it will be compelling reading for anyone interested in these issues and particularly to anyone interested in the ways they pertain to the university.

Federal Register - 1997

Federal Register - 1997

Sexual Justice - Alexandra Brodsky - 2021-08-24
A pathbreaking work for the next stage of the #MeToo movement, showing how institutions can address sexual harms with fairness to both victims and the accused. In the past few years, a remarkable number of sexual harassment victims have come forward with their stories, demanding consequences for their assailants and broad societal change. Each
prominent allegation, however, has also set off a wave of questions—some
posed in good faith, some distinctly not—about the rights of the accused.
The national conversation has grown polarized, inflamed by a public
narrative that wrongly presents feminism and fair process as warring
interests. Sexual Justice is an intervention, pointing the way to common
ground. Drawing on the core principles of civil rights law, and the personal
experiences of victims and the accused, Alexandra Brodsky details how
schools, workplaces, and other institutions can—indeed, must—address
sexual harassment in ways fair to all. She shows why sexual harms cannot
be treated solely as a criminal matter, but require a response from the
organization where the abuse occurred. She outlines the key principles of
fair proceedings, in which both parties get to present their side of the story
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to unbiased decision-makers. And she explains how to resist the anti-
feminist backlash, which hijacks the rhetoric of due process to protect male
impunity. Vivid and eye-opening, at once legally rigorous and profoundly
empathetic, Sexual Justice clears up common misunderstandings about
sexual harassment, traces the forgotten histories that underlie our current
predicament, and illuminates the way to a more just world.

Sexual Harassment on College Campuses - Michele A. Paludi -
1996-01-01
An updated and expanded revision of the first edition, which received the
Gustavus Myers Center Award for an outstanding book on Human Rights in
the United States. Intended for administrators and faculty, it is also a
resource book for individuals wanting to make changes in their campus'
policy and procedures with regard to sexual harassment.

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Sexual Harassment and Bullying - Susan Strauss - 2013-09-16
Despite headlines that label all harassment among youth as bullying, there
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discusses the similarities and important differences between the two,
offering firsthand accounts from victims and others involved in combating
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Despite headlines that label all harassment among youth as bullying, there is in fact a difference between sexual harassment and bullying. This book discusses the similarities and important differences between the two, offering firsthand accounts from victims and others involved in combating the activities that victimize students. It provides parents, youth advocates, scout leaders, and other concerned adults with practical steps to partner with schools to prevent and intervene on the behaviors to help keep kids safe. The book clearly identifies the steps to take to hold schools accountable when a student has been harassed or bullied, even when the school is not stopping the behavior. Providing examples throughout the work, Strauss helps readers become better acquainted with the various activities that constitute sexual harassment and bullying and what they can do to combat the problem.

How to Stop Sexual Harassment in Our Schools - Robert J. Shoop - 1994
How Serious Is the Problem? Unfortunately, some educators still think sexual harassment is not a real problem for their students. To counter this view, the authors include information from recent surveys in which 4 out of 5 students reported that they have been the target of some form of sexual harassment during their school lives. Of those students, one in four reported being targeted "often." These victims often feel helpless and hopeless; many carefully plan their activities in order to avoid their harassers. Surprisingly, much of the harassment students experience is initiated by other students - in high school, junior high, and middle schools, even in elementary schools (including the lower grades). That's why the authors believe it's critically important for every school district to have a formal plan for eradicating sexual harassment.

The Lecherous Professor - Billie Wright Dziech - 1990
Discusses sexual harassment on campus, and suggests actions students, parents, faculty, and administrators can take to combat it.

Ivory Power - Michele A. Paludi -
Current estimates suggest that at least 30% of all undergraduate women experience sexual harassment by at least one professor during their four years in college. When definitions of sexual harassment include gender harassment (sexist comments and behavior), the incidence is 70%. The frequency of graduate women and women faculty and administrators who are harassed is even higher. Ivory Power discusses current research and theory on sexual harassment on college campuses. It takes a sociological perspective to understanding and eliminating sexual harassment by
Ivory Power also addresses the interface of racism and sexism on college campuses, the legal issues involved in academic sexual harassment cases, and suggestions for handling complaints of sexual harassment in campus settings. An up-to-date bibliography of articles and books on academic harassment is provided.

Social Issues Surrounding Harassment and Assault: Breakthroughs in Research and Practice

Violent behavior is an unavoidable aspect of human nature, and as such, it has become deeply integrated into modern society. Examining violence through a critical, academic, and social perspective can lead to a better understanding of its foundations and implications. Social Issues Surrounding Harassment and Assault: Breakthroughs in Research and Practice explores the social and cultural influences of harassment and assault on human life and activity. Highlighting a range of pertinent topics such as child abuse and neglect, support services, and sexual harassment, this book is an ideal reference source for clinicians, sociologists, practitioners, researchers, and graduate-level students interested in all aspects of social issues related to harassment and assault.

Protecting Students from Harassment and Hate Crime

Sexual Harassment and Higher Education

First Published in 1998. Routledge is an imprint of Taylor & Francis, an
As in many other areas of society, sexual harassment has become an important issue in education. It has left the educational community with many questions about what constitutes sexual harassment, how to prevent it, and how to deal with the legal problems that may arise concerning it. This report dispels several myths about sexual harassment in educational settings involving both school employees and students. Sexual harassment involving public educational institutions and educators is governed by federal law. In addition, most states have civil rights statutes that govern sexual harassment in both public- and private-sector employment. Topics of chapters include myths about sexual harassment, federal laws governing sexual harassment in educational institutions, related state legislation, sexual harassment of employees in education, sexual harassment of students, and preparing for and handling sexual harassment claims. Included in the appendices are federal avenues to liability for sexual harassment in education, types of sexual harassment in employment, checklist for prevention of liability, checklist for complaints and conducting investigations, prohibition of harassment, policy against harassment, student code of conduct, typical forms of sexual harassment in employment, costs of sexual harassment in employment, and favoritism and romance in the work place. (Contains 155 footnotes.) (JPT)

Sexual Harassment and Higher Education - Billie Wright Dziech - 2012-10-12
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Every parent wants to feel that his or her child will have a safe and positive learning environment in school. But increasingly school offers children an unexpected and sometimes devastating experience - as victims of sexual harassment. Parents and educators concerned about this growing problem will welcome a much-needed resource designed to help communities identify and eradicate it. In extensive interviews the authors found that many parents, teachers, and even administrators are not aware of the extent to which sexual harassment permeates the school environment. But surveys show that it is pervasive, with four out of five students reporting that they have been the target of some form of sexual harassment during their school lives. Of those students, one in four report being targeted "often." And surprisingly, much of the problem isn't initiated by adults; it's caused by student-to-student harassment in high school, junior high and middle schools, and even in elementary schools. Many communities have difficulty facing the issue of sexual harassment in the schools. This timely book can help you take the steps necessary to educate everyone involved and create a plan for change. Drawing on recent research and the expertise of an educational law specialist, it probes the extent, causes, and consequences of sexual harassment and suggests specific action concerned parents and educators can take to mobilize public opinion and initiate federal law. In addition, most states have civil rights statutes that govern sexual harassment in both public- and private-sector employment. Topics of chapters include myths about sexual harassment, federal laws governing sexual harassment in educational institutions, related state legislation, sexual harassment of employees in education, sexual harassment of students, and preparing for and handling sexual harassment claims. Included in the appendices are federal avenues to liability for sexual harassment in education, types of sexual harassment in employment, checklist for prevention of liability, checklist for complaints and conducting investigations, prohibition of harassment, policy against harassment, student code of conduct, typical forms of sexual harassment in employment, costs of sexual harassment in employment, and favoritism and romance in the work place. (Contains 155 footnotes.) (JPT)
change at the policy level. Readers will find a wealth of specific information and resources: responsibilities of schools and teachers under current law; policies and procedures school districts should have in place; procedures for investigating a complaint; what victims of harassment should and should not do; 5 steps parents can take to eliminate harassment; 7 recommendations for developing an effective sexual harassment program; and examples of programs for change that are working. In addition, appendixes offer a sample of a state statute, district policy statement, letter to a harasser, and harassment complaint form, as well as an extensive list of resources and references.

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Sexual harassment of students is illegal. A federal law, "Title IX of the Education Amendments of 1972" ("Title IX"), prohibits discrimination on the basis of sex, including sexual harassment, in education programs and activities. All public and private education institutions that receive any federal funds must comply with "Title IX." "Title IX" protects students from harassment connected to any of the academic, educational, extracurricular, athletic, and other programs or activities of schools, regardless of the location. "Title IX" protects both male and female students from sexual harassment by any school employee, another student, or a non-employee third party. Preventing and remedying sexual harassment in schools is essential to ensure a nondiscriminatory, safe environment in which students can learn. Unfortunately, students, parents, and school staff may not know what sexual harassment is, how to stop it, and what can be done to prevent it from happening. This pamphlet uses a question-and-answer format to provide students, parents, school administrators, school employees, and others with fundamental information on recognizing and addressing sexual harassment under "Title IX" as it is interpreted by the U.S. Department of Education's Office for Civil Rights (OCR). OCR is the federal agency responsible for enforcing "Title IX" in schools that receive federal funds from the U.S. Department of Education. This pamphlet is comprised of three parts. Part One: Defining Sexual Harassment, contains: (1) What is sexual harassment? (2) What are some examples of sexual conduct? (3) Is all
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know who my school's "Title IX" coordinator is? (22) What other steps can a school take to prevent sexual harassment? (23) What is the OCR, and how do I report incidents of sexual harassment to that office? and (24) Where can I get more information about a school's responsibilities to address and prevent sexual harassment?

**Hostile Hallways - - 2001**

This study investigates secondary school students' experiences of sexual harassment--and all the bullying, teasing, and touching it entails--and compares the results with those of the 1993 study "Hostile Hallways: The AAUW Survey on Sexual Harassment in America's Schools." Topics in the survey include students' knowledge and awareness of sexual harassment, personal experiences with sexual harassment in their school lives, and the emotional and behavioral impact of these experiences. A nationally representative sample of 2064 public school students in 8th through 11th grades was interviewed. Using self-administered questionnaires, 1559 students were surveyed during an English class, and 505 students were surveyed online. Students' answers were analyzed, where possible, to identify any difference by gender, race/ethnicity, grade level, and area of school. As in 1993, nearly all students say they know what sexual harassment is, and they provided their own definitions when asked. Major findings reveal the following: significant numbers of students are afraid of being hurt or bothered in their school lives; sexual harassment is widespread in school life; school sexual harassment has a negative impact on students' emotional and educational lives; students today are more likely than those in 1993 to say their schools have a policy or distribute literature on sexual harassment; nearly all students surveyed know what sexual harassment is; the most upsetting examples of sexual harassment in school life involve speech as well as actions; a sizeable minority of students reports high levels of sexual harassment in school; most experiences involve students harassing students, although many experiences involve school adults harassing students; and slightly more than half (54%) of students say they have sexually harassed someone during their school lives. Contains 29 figures and an afterword. Appended is the research methodology with additional figures. (BT)

**An Exploratory Study of Peer Sexual Harassment on a College Campus** - Daveon J. McMullen (Psy.D. candidate at the University of Hartford) - 2019

Most of the research examining peer (student-to-student) harassment has focused on the experiences of middle and high school students. Within this...
age group, sexual harassment from peers is the most common form. Both male and female students report being targets of sexual harassment which is associated with academic performance difficulties, sleep disturbances, and feelings of isolation. Alarmingly, research on peer sexual harassment on college campuses is lacking. I, thus investigated the phenomenon of peer sexual harassment at the college level by examining its frequency, location, and students' familiarity with their harassers. In addition, I investigated the emotional and behavioral effects of the harassment and students' knowledge of campus Title IX resources regarding peer sexual harassment. Results indicated that most of this sample (N = 82) endorsed experiencing 90% of the sexually harassing behaviors queried, but experienced them infrequently. Male casual acquaintances and male strangers committed the most peer sexual harassment on campus, and the majority of peer sexual harassment experiences occurred in residence halls. Negative emotional and behavioral consequences of peer sexual harassment were low. However, female students reported they were more scared, angry, self-conscious, had sleep difficulties, and avoided harassers and places on campus to a significantly greater degree than male students in response to such harassment. In addition, results indicated that while students report they are knowledgeable about their university's Title IX policy and resources available to them, they are less informed about the university's specific procedures for investigating sexual harassment. Taken together, these results suggest that peer sexual harassment (student-to-student) is a common experience for both male and female college students on campus, yet is not a phenomenon that occurs consistently and does not cause students significant distress. While these results may suggest that efforts to prevent sexual violence on college campuses are successful at reducing the frequency and impact of these behaviors, they may also suggest that college campuses are more permissive about this form of sexual harassment because it is mostly perpetrated by known peers.

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brought about some reforms, but justice is still elusive—warped sometimes what steps organizations as well as managers should take to prevent sexual harassment in the workplace. Here's what students are saying about the book: "It's short and concise nature allows one to read it in one sitting and understand everything for the prevention of sexual harassment." "I liked how the book presented scenarios and encouraged the reader to critically think about the best course of action." "Many of the issues discussed in the reading apply to all working people as well as the managerial staff the book targets."

The Student's Guide to Preventing Sexual Harassment in the Workplace - Beth K. Whittenbury - 2013-02-25
This book works great as supplemental material for any business law or employment law class. Learn more than your general text book has to offer on this subject. Score higher on the tests covering this subject matter. Find out how to protect yourself from liability for sexual harassment claims and what steps organizations as well as managers should take to prevent sexual harassment in the workplace. Here's what students are saying about the book: "It's short and concise nature allows one to read it in one sitting and understand everything for the prevention of sexual harassment." "I liked how the book presented scenarios and encouraged the reader to critically think about the best course of action." "Many of the issues discussed in the reading apply to all working people as well as the managerial staff the book targets."

Citadels of Pride: Sexual Abuse, Accountability, and Reconciliation - Martha C. Nussbaum - 2021-05-11
A groundbreaking exploration of sexual violence by one of our most celebrated experts in law and philosophy. In this essential philosophical and practical reckoning, Martha C. Nussbaum, renowned for her eloquence and clarity of moral vision, shows how sexual abuse and harassment derive from using people as things to one’s own benefit—like other forms of exploitation, they are rooted in the ugly emotion of pride. She exposes three “Citadels of Pride” and the men who hoard power at the apex of each. In the judiciary, the arts, and sports, Nussbaum analyzes how pride perpetuates systemic sexual abuse, narcissism, and toxic masculinity. The courage of many has brought about some reforms, but justice is still elusive—warped sometimes by money, power, or inertia; sometimes by a collective desire for revenge. By analyzing the effects of law and public policy on our ever-evolving definitions of sexual violence, Nussbaum clarifies how gaps in U.S. law allow this violence to proliferate; why criminal laws dealing with sexual assault and Title VII, the federal law that is the basis for sexual harassment doctrine, need to be complemented by an understanding of the distorted emotions that breed abuse; and why anger and vengeance rarely achieve lasting change. Citadels of Pride offers a damning indictment of the culture of male power that insulates high-profile abusers from accountability. Yet Nussbaum offers a hopeful way forward, envisioning a future in which, as survivors mobilize to tell their stories and institutions pursue fair and nuanced reform, we might fully recognize the equal dignity of all people.
Sexual Harassment of Students - Renee F. W. Speisman - 1994

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Sexual Harassment - - 1988

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Unwanted Advances - Laura Kipnis - 2017-04-04

From a highly regarded feminist cultural critic and professor comes a polemic arguing that the stifling sense of sexual danger sweeping American campuses doesn’t empower women, it impedes the fight for gender equality. Feminism is broken, argues Laura Kipnis, if anyone thinks the sexual hysteria overtaking American campuses is a sign of gender progress. A committed feminist, Kipnis was surprised to find herself the object of a protest march by student activists at her university for writing an essay about sexual paranoia on campus. Next she was brought up on Title IX complaints for creating a “hostile environment.” Defying confidentiality strictures, she wrote a whistleblowing essay about the ensuing seventy-two-day investigation, which propelled her to the center of national debates over free speech, “safe spaces,” and the vast federal overreach of Title IX. In the process she uncovered an astonishing netherworld of accused professors and students, campus witch hunts, rigged investigations, and Title IX officers run amuck. Drawing on interviews and internal documents, Unwanted Advances demonstrates the chilling effect of this new sexual McCarthyism on intellectual freedom. Without minimizing the seriousness of campus assault, Kipnis argues for more honesty about the sexual realities and ambivalences hidden behind the notion of "rape culture." Instead, regulation is replacing education, and women’s hard-won right to be treated as consenting adults is being repealed by well-meaning bureaucrats. Unwanted Advances is a risk-taking, often darkly funny interrogation of feminist paternalism, the covert sexual conservatism of hook-up culture, and the institutionalized backlash of holding men alone responsible for mutually drunken sex. It’s not just compulsively readable, it will change the national conversation.

Unwanted Advances - Laura Kipnis - 2017-04-04

Sexual Harassment and Sexual Consent - Roberto Refinetti - 2018-05-04

Sexual Harassment and Sexual Consent serves as a compelling forum for the analysis of ethical, cultural, social, and political issues related to sexual relationships and sexual behavior. These issues include, but are not limited to: sexual consent and sexual responsibility; sexual harassment and freedom
of speech and association; sexual privacy; censorship and pornography; impact of film/literature on sexual relationships; and university and governmental regulation of intimate relationships. The premier volume deals with a central theme: sexual harassment and sexual consent, with emphasis on academia. Theoretical articles, research reports, editorials, and book reviews analyze issues from psychological, sociological, political, and artistic perspectives. Contributions include: "Eight Reasons Not to Prohibit Relationships between Professors and Students" by Peg Tittle; "The Impact of Sexual Misconduct on the Reputation of Martin Luther King, Jr." by A. B. Assenoh and Y. Alex-Assenoh; "Homosexuality, Sexual Harassment, and Military Readiness" by Deborah E. Kapp and Gary A. Kustis; "College Students' Perceptions of the Relationship between Sex and Drinking" by Gwendell W. Gravitt, Jr., and Mary M. Krueger. Also included are reviews of Sexual Harassment on Campus edited by B. R. Sandler and R. J. Shoop; Making Gender: The Politics and Erotics of Culture by S. B. Ortner; The Power of Beauty by N. Friday; Bound and Gagged: Pornography and the Politics of Fantasy in America by L. Kipnis; and Mediated Sex by B. McNair. In addition, Warren Farrell reviews the film First Wives Club. This initial volume of Sexuality and Culture will be of interest to all those who participate in campus life as well as sociologists, psychologists, and government and university policymakers.

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**Flirting Or Hurting?** - Nan D. Stein - 1994

This A-Z guide presents a multi-dimensional approach to preventing and eliminating sexual harassment in schools. Written by former classroom teachers and extensively pilot-tested in middle schools and high schools nationwide, "Flirting or Hurting?" includes: core lessons, student handout reproducibles, supplemental activities, writing assignments, homework ideas, background teaching notes.

**Wshflp for High Schools & Working Students** - J. Anita Lafayette - 2011-09-12

When Sexual Harassment Feels Like Prostitution, your internal alarms are going off and you know something is wrong. I had decided teenagers should understand this trap, this hostile harassment, this threat to your values taught from mentors or teachers, and this threat to your safety. I have explained sexual harassment is both, discrimination and prostitution in...
and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.’s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Ac ing the job talk and campus interview -Avoiding the adjunct trap -Making the leap to nonacademic work, when the time is right The Professor Is In addresses all of these issues, and many more.

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When Sexual Harassment Feels Like Prostitution, your internal alarms are going off and you know something is wrong. I had decided teenagers should understand this trap, this hostile harassment, this threat to your values taught from mentors or teachers, and this threat to your safety. I have explained sexual harassment is both, discrimination and prostitution in some instances with a manager or a supervisor. There is something wrong, if you are made to feel like you have to prostitute yourself for a paycheck. I am a working class citizen, who has explained the sexually harassed victim’s side. My book is filled with humor and I have directly dealt with sexual harassment. I have dealt with sexual harassment abuses for over a decade. The terms, sexual harassment and discrimination, does not clearly explain the misdeeds committed against some employees in the workplaces.

The Professor Is In - Karen Kelsky - 2015-08-04
The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job. Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.’s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has
We live in a moment of renewed and highly visible action on the issue of sexual violence. Rape culture is a real and salient force that dominates campus climates and student experiences. Canada has drafted a national framework, provincial legislation, and institutional policy to address incidences of sexual violence, and students have demanded that their universities respond. Yet rape culture persists on campuses throughout North America. Violence Interrupted presents different ways of thinking about sexual violence. It draws together multiple disciplinary perspectives to synthesize new conceptual directions on the nature of the problem and the changes that are required to address it. Analyzing survey data, educational programs, participatory photography projects, interviews, autoethnography, legal case studies, and existing policy, contributors open up the conversation to illustrate sexual violence on campus as a structural, cultural, and complex social phenomenon. The diversity of methodologies sets this study apart: a problem as complex and far-reaching as rape culture must be approached from a multitude of angles. Decades have passed since student advocates first called for "no means no" campaigns, but universities are still struggling to evolve. Violence Interrupted answers the call by bridging the gap between advocacy, research, and institutional change.

In this comprehensive volume on sexual harassment in K-12 schools, Stein not only summarizes legal cases and the findings of major surveys but also presents the students' points of view. Boys and girls describe their experience, telling how much sexual harassment hurts, how and when it occurs, and what happens when they turn to school authorities for help.