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People Under Three People Under Three Under Three translates child development theory and research into everyday practice. Focussing on the group of very young children, it is designed specifically for those who look after them day by day, as well as policy makers, administrators and the managers of child care services. All the practical ideas in the book have been developed and tested in nurseries and family centres. They include detailed guidance on educational play for babies and toddlers and how to care for children's emotional needs. The book also explores the difficult area of child protection and working with parents and children with a variety of problems. People Under Three is an established text for all those training to work with young children or managing day care facilities. This new edition has been completely updated to take account of the expansion and radical changes which have taken place in child care provision since the book was first published and includes new chapters on assessing the quality of care and short-term and intermitent care. Nursery Schools Nursery Schools Nursery Schools Nursery Schools Nursery Schools Nursery Schools - Cecil Brunner Hayes - 1932 Nursery Schools - Cecil Brunner Hayes - 1932 Nursery Schools Nursery Schools Nursery Schools Nursery Schools Nursery Schools Nursery Schools Educating Young Children in WPA Nursery Schools WPA Nursery Schools, Molly Quest Arboleda - 2018-08-14 Educating Young Children in WPA Nursery Schools, the first full-length national study of the WPA nursery school program, helps to explain why universal preschool remains an elusive goal. This book argues that program success in operating nursery schools throughout the United States during the Great Depression was an important New Deal achievement. 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understand and use guide to dealing with issues of everyday safety which so often worry those who work in schools. There is a straightforward introduction to a risk-assessment based approach to safety but acknowledges that things still do sometimes go wrong, and shows how to deal with a variety of emergencies. The book is written with day-to-day school management in mind and will greatly assist in the business of running the school safely. Issues discussed include how to assess risk, how to develop and implement a school safety plan and how to deal with emergencies effectively. This book also translates and interprets complicated official documents, provides practical photocopiable sections and provides material designed for meetings, training and planning sessions.

Everyday Safety in Primary and Nursery Schools - Malcolm Griffin - 2001
How do you assess risk? How do you deal with emergencies effectively? Do you know how to develop and implement a school safety plan? How can you make your primary school a safer place? This is a practical, easy to understand and use guide to dealing with issues of everyday safety which so often worry those who work in schools. There is a straightforward introduction to a risk-assessment based approach to safety but acknowledges that things still do sometimes go wrong, and shows how to deal with a variety of emergencies. The book is written with day-to-day school management in mind and will greatly assist in the business of running the school safely. Issues discussed include how to assess risk, how to develop and implement a school safety plan and how to deal with emergencies effectively. This book also translates and interprets complicated official documents, provides practical photocopiable sections and provides material designed for meetings, training and planning sessions.

School Admissions Code - 2007-01-01
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Greater London Intelligence Quarterly - 1973
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Opportunity - 1934
Opportunity - 1934
The National Nurseryman - 1894
The National Nurseryman - 1894
British Book News - 1981
British Book News - 1981
Lost Freedom - Mathew Thomson - 2013-11-28
Lost Freedom addresses the widespread feeling that there has been a fundamental change in the social life of children in recent decades: the loss of childhood freedom, and in particular, the loss of freedom to roam beyond the safety of home. Mathew Thomson explores this phenomenon, concentrating on the period from the Second World War until the 1970s, and considering the roles of psychological theory, traffic, safety consciousness, anxiety about sexual danger, and television in the erosion of freedom. However, before the 1970s, British children still had much more physical freedom than they do today. Lost Freedom explores why this situation has changed. The volume pays particular attention to the 1970s as a period of transition, and one which saw radical visions of child liberation, but with anxieties about child protection also escalating in response. This is strikingly demonstrated in the story of how the paedophile emerged as a figure of major public concern. Thomson argues that this crisis of concern over child freedom is indicative of some of the broader problems of the social settlements that had been forged out of the Second World War.

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The Combined Nursery Centre - Elizabeth M. Murphy - 1988
The Combined Nursery Centre - Elizabeth M. Murphy - 1988
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