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Jesus in His Jewish Context - Geza Vermes - 2003-06-10

Lucidly written, Vermes's newest work is addressed to all readers interested in ancient religions, history, and culture. A renowned scholar of ancient Judaism, he explores how Jesus and his followers fit into the Jewish world of Judea and Galilee. Vermes includes five new chapters in this revised edition that will not fail to stimulate discussion. With his sharp historical sense and unrivaled knowledge of ancient Judaism, Vermes opens new windows on Jesus, the Gospels, and earliest Christianity.

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This now classic book is a significant corrective to several recent developments in the study of the historical Jesus. In contrast to depictions of Jesus as a wandering teacher, this book shows that Jesus was a Jew, his first disciples were Jews, he studied the Hebrew Scriptures (either orally or from texts), he worshiped in the synagogue, and he occasionally traveled to Jerusalem to observe the Israelite festivals. Hatch illustrates that Jesus does not seem to have rejected Judaism or acted as a radical outsider in relation to his Jewish peers, but rather he worked within a Jewish framework. The overarching questions addressed in this book are: (1) how can we understand the early Jewish influence on Jesus, (2) did Jesus relate to his Jewish world and vice versa, (3) what did the Gospels mean to their Jewish audience, and (4) how did Jews in the first and second centuries have interpreted the Jewish traditions relating to Jesus? Hatch explores several topics, including childhood and family life in first-century Galilee; Jewish notions of baptism and purity; Jewish ideas about the messiah; and Jesus’ relationship with the Pharisees, the priestly establishment in Jerusalem, the Jewish populace, and his own disciples.

The Jewish Jesus - David Hoffbrand - 2017-05-16

To know Jesus fully and to understand His teaching we must look beyond our religious traditions and re-examine the Jewish aspects of His life, ministry, and mission. This rewriting of our perspective gives us a deeper, more accurate understanding of our Savior and King.

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A Stranger in Jerusalem - Trevan G. Hatch - 2019-06-26

In A Stranger in Jerusalem, Trevan Hatch attempts to situate the stories about Jesus within their Jewish context. Jesus was a Jew, his friends were Jews, his first followers were Jews, he studied the Hebrew Scriptures (either orally or from texts), he worshiped in the synagogue, and he occasionally traveled to Jerusalem to observe the Israelite festivals. Hatch illustrates that Jesus does not seem to have rejected Judaism or acted as a radical outsider in relation to his Jewish peers, but rather he worked within a Jewish framework. The overarching questions addressed in this book are: (1) how can we understand the early Jewish influence on Jesus, (2) did Jesus relate to his Jewish world and vice versa, (3) what did the Gospels mean to their Jewish audience, and (4) how did Jews in the first and second centuries have interpreted the Jewish traditions relating to Jesus? Hatch explores several topics, including childhood and family life in first-century Galilee; Jewish notions of baptism and purity; Jewish ideas about the messiah; and Jesus’ relationship with the Pharisees, the priestly establishment in Jerusalem, the Jewish populace, and his own disciples.

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Teaching the Historical Jesus - Zev Garber - 2014-11-13

Teaching the Historical Jesus in his Jewish context to students of varied religious backgrounds presents instructors with not only challenges, but also opportunities to sustain interfaith dialogue and foster mutual understanding and respect. This new collection explores these challenges and opportunities, gathering together experiential lessons drawn from teaching Jesus in a wide variety of settings—from the public, secular two- or four-year college, to the Jesuit university, to the Rabbinc school or seminar, to the orthodox, religious Israeli university. A diverse group of Jewish and Christian scholars reflect on their own classroom experiences and emerging directions for the future, including ways to communicate with students that honor the Bible and the Torah as Scripture, and ways to approach the New Testament without patronizing, parachutist, or prejudice. This volume is a valuable resource for instructors and graduate students interested in an interfaith approach to the classroom, and provides practical case studies for scholars working on Jewish-Christian relations.
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Christianity reach the conclusions they do about human sinfulness. Is sin inherent in the human condition or the result of some external influence? What is God's role in the story of human evil and sin? Is Original Sin the only answer to how sin appeared in the human story? What do these two great faith traditions have to say about these and other important questions?

**Are We Sinners?**
Rabbi Michael Mirovsky - 2009-10-16

Judaism and Christianity have in common a search for humanity created by a good and merciful God, sin and commit evil. Rabbi Michael Mirovsky introduces the readers to the conclusions of the Hebrew Bible, the rabbinic literature of Talmud and Midrash, the writings of Paul, Augustine, Aquinas and Martin Luther. Nowadays one can read the findings of the Gospels and Corinthians, the opening of the Hebrew Bible and the rabbinic literature of Talmud and Midrash, the writings of Paul, Augustine, Aquinas and Martin Luther. Nowadays one can read the findings of the Gospels and Corinthians. The book examines the relationship between the stories of creation and the story of sin. It explores the different understandings of sin and the nature of humanity in these two great traditions. It provides insights into the ways in which these traditions understand the human condition and the role of sin in human history. It also explores the implications of these interpretations for our modern understanding of sin and humanity.