

# [Book] Exploring Science Blue

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The Association for Science Education Book Award 2016, Finalist. Science in the early years is about more than

**Exploring Science** - Milo K. Blecha - 1979

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**The New Exploring Science** - Milo K. Blecha - 1982

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**Exploring Science** - Milo K. Blecha - 1985

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**Where Does My Shadow Sleep?** - Sally Anderson - 2012

Discusses how parents can use children's books to teach their child about science.

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**Exploring Science** - June Mitchelmore - 1999-04

Useful for the first three years of Secondary school, this is a three book series. It provides an introduction to the world of Science and is a helpful foundation for CXC separate sciences and CXC single award Integrated Science. Written in clear English, it is suitable for a range of abilities.

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**Exploring Science with Young Children** - Terry Russell - 2016-03-16

The Association for Science Education Book Award 2016, Finalist. Science in the early years is about more than developing understanding of key scientific concepts, it is about encouraging imagination, creativity and curiosity and nurturing key scientific skills to form a firm base for learning. Understanding how best to do this for young children aged 3-7 is the focus of the book. By concentrating on practical and naturally occurring experiences the authors look at meeting the needs of the curriculum with children at the centre of their own learning. Chapters look at how to work with children to: Find out and develop their own ideas Get them inquiring scientifically Use evidence to support their views This book will really help develop the whole child across the curriculum and make sure they have the skills they need for later learning.

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**Exploring Science** - Walter A. Thurber - 1966

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**Exploring Science Book for Class 7** - V.K. Sally - 2020-04-14

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**Exploring Science Through Science Fiction** - Barry B. Luokkala - 2013-10-23

The material in this book forms the basis of an interdisciplinary, college-level course, which uses science fiction film as a vehicle for exploring science concepts. Unlike traditional introductory-level courses, the science content is arranged according to major themes in science fiction, with a deliberate progression from the highly objective and discipline-specific (e.g. Reference Frames; Physics of Space Travel and Time Travel) to the very multi-disciplinary and thought-provoking (e.g. Human Teleportation; Science and Society). Over 100 references to science fiction films and television episodes are included, spanning more than 100 years of cinematic history. Some of these are conducive to calculations (solutions included).

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**Why Icebergs Float** - Andrew Morris - 2016-10-24

A landmark book by marine biologist Wallace J. Nichols on the remarkable effects of water on our health and well-being. Why are we drawn to the ocean each summer? Why does being near water set our minds and bodies at ease? In BLUE MIND, Wallace J. Nichols revolutionizes how we think about these questions, revealing the remarkable truth about the benefits of being in, on, under, or simply near water. Combining cutting-edge neuroscience with compelling personal stories from top athletes, leading scientists, military veterans, and gifted artists, he shows how proximity to water can improve performance, increase calm, diminish anxiety, and increase professional success. BLUE MIND not only illustrates the crucial importance of our connection to water-it provides a paradigm shifting "blueprint" for a better life on this Blue Marble we call home.

**Blue Mind** - Wallace J. Nichols - 2014-07-22

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**The New Exploring Science** - - 1982

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**Exploring science, brown book** - Milo K. Blecha - 1979

**Exploring science, brown book** - Milo K. Blecha - 1979

**The new exploring science, red book** - Milo K. Blecha - 1982

**The new exploring science, red book** - Milo K. Blecha - 1982

**Solution to Exploring Science Book for Class 7** - - 2021-04-01

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**Catalog of Copyright Entries. Third Series** - Library of Congress. Copyright Office - 1978

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**Is a Blue Whale the Biggest Thing There Is?** - Robert E. Wells - 1993-01-01

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**Exploring Science Communication** - Ulrike Felt - 2020-01-27

Exploring Science Communication demonstrates how science and technology studies approaches can be explicitly integrated into effective, powerful science communication research. Through a range of case studies, from climate change and public parks to Facebook, museums, and media coverage, it helps you to understand and analyse the complex and diverse ways science and society relate in today's knowledge intensive environments. Notable features include: A focus on showing how to bring academic STS theory into your own science communication research Coverage of a range of topics and case studies illustrating different analyses and approaches Speaks to disciplines across Media & Communication, Science & Technology Studies, Health Sciences, Environmental Sciences and related areas. With this book you will learn how science communication can be more than just about disseminating facts to the public, but actually generative, leading to new understanding, research, and practices.

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**Exploring Science in Museums** - Susan M. Pearce - 1996-01-01

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**Exploring Science with Dyslexic Children and Teens** - Diana Hudson - 2021-06-21

This book is a collection of ideas, activities and approaches for science learning, to support kids with learning

additional copies can be ordered); Digital resources include PDFs of activities and additional teacher resources, activities can be adapted to suit individual students' needs and skills, and curriculum stage. Written by an experienced science teacher, the book includes mnemonics, art, drama and poetry activities, board games, card games, and more. All of these strategies will aid neurodiverse students' science learning and memory through boosting their creative thinking, encouraging a play-based and exploratory approach to science. Whether you want to get creative, play a game or try out a fun experiment, you can dip in and out of the activities to suit your student's unique learning style. The activities in the book will help creative thinkers who learn differently to take alternative approaches to tricky topics, grasping a fundamental understanding of key scientific concepts, whilst gaining confidence as the scientists of tomorrow.

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**Solution to Exploring Science Book for Class 4** - - 2021-04-01

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**Solution to Exploring Science Book for Class 6** - - 2021-04-01

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Compiles scientific questions and experiments dealing with a range of topics, including how animals communicate, what the Earth is made of, how magnets attract, and how light travels.

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**Discovering Science Through Inquiry: Earth Systems and Cycles Kit** - Kathleen Kopp - 2010-07-14

The Discovering Science through Inquiry series provides teachers and students of grades 3-8 with direction for hands-on science exploration around particular science topics and focuses. The series follows the 5E model (engage, explore, explain, elaborate, evaluate). The Earth Systems and Cycles kit provides a complete inquiry model to explore Earth's various systems and cycles through supported investigation. Guide students as they make cookies to examine how the rock cycle uses heat to form rocks. Earth Systems and Cycles kit includes: 16 Inquiry Cards in print and digital formats; Teacher's Guide; Inquiry Handbook (Each kit includes a single copy; additional copies can be ordered); Digital resources include PDFs of activities and additional teacher resources, including images and assessment tools; leveled background pages for students; and video clips to support both students and teachers.

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**1001 Ways to Explore Science & Nature** - Peter Rillero - 2003

Provides 1001 hands-on activities for scientific discovery, including making invisible ink, using umbrellas to help sound travel long distances, and having worm races.

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**Explore Science Ks2 - Year 6 Pupil Book** - - 2003-04-25

All you need to plan and teach each science lesson Integrating books and software for Reception to Year 6, this innovative programme provides a comprehensive science resource for the primary classroom. Each unit is packed with a range of exciting and challenging tasks, including investigations, practical activities and experiences that bring science to life.

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**Experiences in Life Science** - Michael A. Magnoli - 1983

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**Experiences in Physical Science** - Magnoli Shymansky - 1985-05

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**China's e-Science Blue Book 2020** - Chinese Academy of Sciences - 2021-01-08

"China's e-Science Blue Book 2020" has been jointly compiled by the Chinese Academy of Sciences, Cyberspace Administration of China, Ministry of Education of the PRC, Ministry of Science and Technology of the PRC, China Association for Science and Technology, Chinese Academy of Social Sciences, National Natural Science Foundation of China and the Chinese Academy of Agricultural Sciences. It was focusing on the new situation, new progress and new achievements of China's e-Scientific in the past two years. During the "13th Five-Year Plan" period, Chinese scholars make full use of advanced information technology to carry out scientific research work, and have achieved a series of major scientific and technological achievements. This book has collected 28 research reports about China's e-Science application in the past two years to introduce the application in the frontier research of science and technology, the progress of e-Science in major projects and the achievements of informatization in interdisciplinary. As such it provides a valuable reference resource for researchers and students in this area and promotes further e-Science research.

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treat math and science as subjects separate from the rest. This not only creates a disinterest among students, but research reports about China's e-Science application in the past two years to introduce the application in the frontier research of science and technology, the progress of e-Science in major projects and the achievements of informatization in interdisciplinary. As such it provides a valuable reference resource for researchers and students in this area and promotes further e-Science research.

**Exploring Science in Early Childhood** - Karen Lind - 2000

The new third edition of this best-selling book focuses on early childhood education from birth through age eight. Based on theories of child development, this resource depicts how to integrate scientific concepts with music and movement, language arts, social studies, and art. The book uses a problem-solving approach to discuss constructive concepts along with a balance of naturalistic, informal, and structured activities and experiences. The importance of literature and writing in science education is emphasized. Also, the book describes how to use dramatic play and thematic projects as vehicles for integration. Key Features include: -- compatible with national standards and guidelines -- an emphasis is placed on problem solving -- a developmental sequence guides users in planning and instruction -- developmentally appropriate assessment, evaluation, and instructional strategies for the national movement toward authentic assessment

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**Can a Tree Be Blue?** - Audrey Sauble - 2019-11-20

Is an oak tree blue? Or maybe a birch tree? Of course not! Trees are green. Right? Or can they be blue as well? Teach your child about colors with this entertaining picture book! In this book, children will discover all the colors that a tree can be, while also learning how trees change throughout the year. So take a few minutes and snuggle up to read this fun, brightly illustrated story--then take the adventure outside and search your own neighborhood for your local trees and their colors! Includes a scavenger hunt to help young children build their nature observation skills.

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**Cases on Research-Based Teaching Methods in Science Education** - de Silva, Eugene - 2014-08-31

While the great scientists of the past recognized a need for a multidisciplinary approach, today's schools often treat math and science as subjects separate from the rest. This not only creates a disinterest among students, but also a potential learning gap once students reach college and then graduate into the workforce. Cases on Research-Based Teaching Methods in Science Education addresses the problems currently facing science education in the USA and the UK, and suggests a new hands-on approach to learning. This book is an essential reference source for policymakers, academicians, researchers, educators, curricula developers, and teachers as they strive to improve education at the elementary, secondary, and collegiate levels.

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**Price List and Order Form for Science, Health, and Music Instructional Materials** - - 1984

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**China's e-Science Blue Book 2018** - Chinese Academy of Sciences - 2019-11-19

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**The Routledge Handbook of Language and Science** - David R. Gruber - 2019-11-28

The Routledge Handbook of Language and Science provides a state-of-the-art volume on the language of scientific processes and communications. This book offers comprehensive coverage of socio-cultural approaches to science, as well as analysing new theoretical developments and incorporating discussions about future directions within the field. Featuring original contributions from an international range of renowned scholars, as well as academics at the forefront of innovative research, this handbook: identifies common objects of inquiry across the areas of rhetoric, sociolinguistics, communication studies, science and technology studies, and public understanding of science; covers the four key themes of power, pedagogy, public engagement, and materiality in relation to the study of scientific language and its development; uses qualitative and quantitative approaches to demonstrate how humanities and social science scholars can go about studying science; details the meaning and purpose of socio-cultural approaches to science, including the impact of new media technologies; analyses the history of the field and how it positions itself in relation to other areas of study. Ushering the study of language and science toward a more interdisciplinary, diverse, communal and ecological future, The Routledge Handbook of Language and Science is an essential reference for anyone with an interest in this area.

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